

February 2020

Dear Parents,

We are now well underway with our learning and the children have settled back into school routines well after the Christmas break. This letter is to inform you of some aspects of the curriculum that you may be able to help your child with this term.

Our topic this term is Invaders and Settlers. We will be looking at the Anglo-Saxons and the Vikings as part of the history element to the topic. Links will be made with Geography where we will be identifying countries and seas, as well as places within Britain that still have Anglo-Saxon and Viking place names. We have already looked at coastal features, and we will make links as to why the Vikings invaded Northumbria. We are also looking at rivers, and the importance of these when trading and moving around in Anglo-Saxon and Viking times.

In our Science work we will be looking at States of Matter – evaporation and condensation as well as changing states – solids, liquids, gases. We will be measuring temperature and investigating floating and sinking.

We will also have the opportunity to make a simple money bag, using simple sewing techniques. For those who are brave enough, blanket stitch could be an option! Our art work will look at creating different textures by weaving with different materials. In ICT we will continue to learn about HTML in order to create a very simple website page and how we can share information safely on the internet. Please could you make sure that you have read and signed the acceptable use of the Internet in your child's communication book. Our RE work is looking at what people believe about God.

As you can see we have plenty to do this term. Any additional reading/research around any of these topics, will help your child to make good progress within their lessons.

Just a reminder that your child will need their indoor PE kit (blue shorts, a white t-shirt and a pair of plimsolls), in school at the beginning of the week. As the children could be working outside on a Thursday afternoon, trainers are more appropriate footwear than plimsolls, as they provide better grip on grass and appropriate support for ankles. At this time of year, the ground is very soggy, so there will be a certain amount of mud collected on footwear. Please ensure that your child has a carrier bag in which to put their trainers at the end of the lesson.

Homework continues to be given on a Wednesday and is usually handed in the following Tuesday. Reading is a regular part of homework and we would encourage the children to read for a minimum of 10 minutes every day, including weekends. After reading, please ensure your child records their reading in their communication book. Even if your child is reading their own books, we encourage you to hear your child read at least three times a week and record this in the communication book with any appropriate comment you wish to make. The more reading which can be done, the greater the impact on your child's writing. Talking about books in depth and discussing any tricky vocabulary will help your child to make continued progress. It is also important that your child has experience of a range of genres in reading. This means that they will be able to see how different authors use language for effect, and that different genres are organized in different ways.

Thank you for your continued support and if you do have any queries then please do not hesitate to come and talk to us.

Yours sincerely

Mrs. K Johnson

Mrs A Raine

Mrs L English