

PE Report 19-20

Impact of PE funding

Background

The government continues to provide additional funding to improve the provision of PE and sport. The funding is ring fenced and is only allowed to be spent on PE and sport provision in school. The total that the school will receive during the 2019-2020 academic year is £18,980.

Ridgeway have chosen to spend the money in a variety of ways this academic year, with the focus being on the children and how we can improve the provision that they are offered through high quality PE lessons, increased opportunities to take part in competitions and access to physical activity during the school day.

As part of the PE funding we are required to measure impact against 5 areas, some of which link to our school development plan. These areas have been evidenced in the table below.

Academic Year: 2019/20			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">All children to have access to 2 hours of high quality PE per week.Playground leader training to allow opportunity for children to be taking part in active play at lunchtimes.Sports ambassadors play an active role in promoting physical activity.Sports coach to offer activities at lunch time and after school.Introduce and use new Rising Stars ‘Champions’ Scheme of Work.	<ul style="list-style-type: none">Coaches and teachers teaching curriculum PE lessons that are high quality.Assembly to promote. Leaders to help organize at lunchtimes.Variety of clubs/activities offered to a variety of children.Coach and Teachers using Champions Scheme of Work to deliver high quality PE curriculum	<ul style="list-style-type: none">Timetables show that pupils are having correct amount of PE.Timetables showing a variety of activities on offer. Children regularly engaged and registers kept for clubs.Playground leader training to develop and embed work from last year.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports Ambassadors selected Successes celebrated in assembly/website/noticeboard Increase the number of competitions the school takes part in. Inter-House School Competitions 	<ul style="list-style-type: none"> Sports Ambassadors attend a conference in Autumn Term (November) Results on website with photos. Certificates presented in assembly Children take part in Inter-House Competitions 	<ul style="list-style-type: none"> Sports Ambassadors to run inter house competitions at lunchtimes. Children proud to represent school. Sport profile raised. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers to use New Champions scheme of work to teach from. Lesson plans and videos to support. PE Coach to undertake a Level 5 PE qualification in coaching to develop the high quality provision for all pupils 	<ul style="list-style-type: none"> Share with staff at staff meeting. Timetable of year shared with staff and coaches to ensure good coverage. Sports Coach enrolled and qualification achieved 	<ul style="list-style-type: none"> Conversations with staff show confidence is improving in most areas. Coach training evident in the delivery of high quality PE teaching. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Children to have access to a wide range of sports both within school curriculum time as well as before and after school opportunities and lunch time activities. 	<ul style="list-style-type: none"> Curriculum PE organized to offer children access to new sports – archery, Boccia etc. Before/Lunch/After school clubs offer different sports to the traditional. Inclusive Sports taught to Y6 children. 	<ul style="list-style-type: none"> % of KS2 children engaged in extra curricular activities over the year increases to 80% Playground leaders engaging children at lunchtimes. Range of sports such as Boxercise on offer after school. 	
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To enter as many sports competitions/events as possible during the course of the school year. Big Moves, Energise, MiniLads and MiniGals sessions to be included to target children who do not participate in after school sport. 	<ul style="list-style-type: none"> Competitions entered throughout the course of the year that allow children to participate in as many competitions as possible. Children attend courses. 	<ul style="list-style-type: none"> Children at all age groups have taken part in inter-school competitions. B teams entered in as many competitions as possible 	