

## PE Report 18-19

## Impact of PE funding

### Background

The government continues to provide additional funding to improve the provision of PE and sport. The funding is ring fenced and is only allowed to be spent on PE and sport provision in school. The total that the school will receive during the 2017-2018 academic year is £18, 640.

Ridgeway have chosen to spend the money in a variety of ways this academic year, with the focus being on the children and how we can improve the provision that they are offered through high quality PE lessons, increased opportunities to take part in competitions and access to physical activity during the school day.

**As part of the PE funding we are required to measure impact against 5 areas, some of which link to our school development plan. These areas have been evidenced in the table below.**

<b>Academic Year:</b> 2018/19			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>All children to have access to 2 hours of high quality PE per week.</li> <li>Playground leader training to allow opportunity for children to be taking part in active play at lunchtimes.</li> <li>Sports ambassadors play an active role in promoting physical activity.</li> <li>Sports coach to offer activities at lunch time and after school.</li> </ul>	<ul style="list-style-type: none"> <li>Coaches and teachers teaching curriculum PE lessons that are high quality.</li> <li>Assembly to promote. Leaders to help organize at lunchtimes.</li> <li>Variety of clubs/activities offered to a variety of children.</li> </ul>	<ul style="list-style-type: none"> <li>Timetables show that pupils are having correct amount of PE.</li> <li>Timetables showing a variety of activities on offer. Children regularly engaged and registers kept for clubs.</li> <li>Playground leader training took place in November.</li> </ul>	<ul style="list-style-type: none"> <li>New curriculum purchased with a focus on progression.</li> <li>Continue to promote physical activity throughout school.</li> <li>Ensure a clear timetable with a variety of children is set up for next year.</li> </ul>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<ul style="list-style-type: none"> <li>• Sports Ambassadors selected</li> <li>• Successes celebrated in assembly/website/noticeboard</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Ambassadors attend a conference in Autumn Term</li> <li>• Results on website with photos. Certificates presented in assembly</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Ambassadors to run inter house competitions at lunchtimes.</li> <li>• Children proud to represent school. Sport profile raised.</li> </ul>	<ul style="list-style-type: none"> <li>• UKS2 and LKS2 to begin with. Look at competitions between classes/house groups in Spring and Summer Term.</li> <li>• Links with routes to resilience character powers on sports noticeboard.</li> </ul>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Teachers to use imoves to teach from. Lesson plans and videos to support.</li> </ul>	<ul style="list-style-type: none"> <li>• Share with staff at staff meeting.</li> <li>• Timetable of year shared with staff and coaches to ensure good coverage.</li> </ul>	<ul style="list-style-type: none"> <li>• Conversations with staff show confidence is improving in most areas.</li> </ul>	<ul style="list-style-type: none"> <li>• New curriculum purchased with a view to focus on progression and assessment.</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Children to have access to a wide range of sports both within school curriculum time as well as before and after school opportunities and lunch time activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum PE organized to offer children access to new sports – archery, Boccia etc.</li> <li>• Before/Lunch/After school clubs offer different sports to the traditional.</li> </ul>	<ul style="list-style-type: none"> <li>• 72% of KS2 children engaged in extra curricular activities over the year.</li> <li>• Playground leaders engaging children at luchtimes.</li> <li>• Boxercise on offer after school.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer a variety of sports clubs to engage pupils.</li> <li>• Lunchtime club format to be altered to ensure that children have access to a wide range of sports</li> </ul>

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To enter as many sports competitions/events as possible during the course of the school year.</li> </ul>	<ul style="list-style-type: none"> <li>Competitions entered throughout the course of the year that allow children to participate in as many competitions as possible.</li> </ul>	<ul style="list-style-type: none"> <li>22 Y6 children took part in competitive sport.</li> <li>20 Y5 children took part in competitive sport.</li> <li>18 Y4 children took part in competitive sport.</li> <li>20 Y3 children took part in competitive sport.</li> <li>Competitions entered in Cross country, Tag Rugby, UniHoc, Dodgeball x 2, Swimming gala, fencing, area athletics, netball and football.</li> <li>B team entered in tag rugby.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to enter competitions across a wide range of ages and continue to offer children the opportunities to compete in intra and inter school sport.</li> <li>Look at entering b and c teams in competitions.</li> <li>Consider taking non sporty children to a competition to promote participation.</li> </ul>

**2019-20:**

- To look at the action points above and implement these during the year.
- Enter primary competitions.
- Look at ways for children to be active during the school day (30:30 offer)
- Sport to be promoted throughout the school using the noticeboard, assemblies and sports ambassadors.

