

UKS2 Curriculum Overview Cycle B

CYCLE B			WW2 – Aspect of British history since 1066. Battle of Britain		Life Cycles (y5 +6) Early Islamic Civilisation		The Americas			
Faculty	Domain	Subject	Cycle 1*	Cycle 2	Cycle 3	Cycle 4	Cycle 5	Cycle 6		
Arts	Language, Oracy and Literacy	English	Entertain - The Dream-Giver/ I used to live here Discuss – Evacuation	Inform – Biography (WW2) Persuade – Drowning in Plastic	Entertain/inform – Newspaper article – The Kite Rider Entertain The Lighthouse	Discuss – Inform – biography	Entertain - Alma	Inform – Volcanoes		
			Integrated grammar and word study/spelling – planned for progression							
			Handwriting - explicit, direct teaching and daily practice							
				Core Text: Once, by Morris Gleitzman		Core Text: The Kite Rider,		Core Text: The House with Chicken Legs, by Sophie Anderson		
	Arts and Creativity	Art			Pencil sketches – linked with maps and WW2 artefacts Painting – Pointillism		Islamic patterns: Geometric designs Printing		Batik/ Flour paste resist. Tie dye	
Music			Fresh Prince – hip hop/ Dancing in the Street		Dancing in the Street		Make you feel my love			
Humanities	Time and Place	Geography History	History: World War 2 Why was it important for Britain to declare war on Germany? Why was the Battle of Britain considered to be a turning point in WW2? Geography Locational knowledge and place knowledge linked to the Battle of Britain. Reading/interpreting and drawing/creating maps – use of scales etc.??		History Early Islamic Civilisations – The Golden Age of Islam Which of the Early Islamic achievements has had an effect on our lives today? Geography Human and physical geography linked to settlements and routes along the Silk Road.		Geography: Linked to the Americas: mountains, volcanos including locational knowledge, Place knowledge and Human and physical geography – we need more knowledge about the regions of America before we can complete this.			
	Faith and Belief	RE	2.1 Why do some people believe God exists? 2.8 What difference does it make...?		2.6 What does it mean to be a Muslim in Britain today? (y5 – Living)		2.5 Is it better to express your religion in arts and architecture or in charity and generosity? (Year 6 – Expressing)			

STEM	Maths	Maths	<p><u>Year 5 & Year 6:</u> Number: Read, write and record numbers, recognise the value of each digit. Order and compare numbers. Round numbers. Read and write Roman numerals. Negative numbers – interpret, count forwards and backwards across 0. Written methods: Written methods for addition, subtraction, multiplication and division. Multiply, divide by 10, 100 and 1000. Use inverse operations. Use knowledge of order of operations. Number: Multiples and factors Square numbers Prime numbers Cube numbers Measurement: Area and Perimeter Volume</p>		<p><u>Year 5 and Year 6:</u> Fractions: Find equivalent fractions/ simplify fractions Convert between mixed numbers and improper fractions Compare and order fractions Add, subtract, multiply, divide fractions Recognise equivalent fractions, decimals and %s. Convert between fractions, decimals and %s. Calculate fractions and % of amounts. Geometry: position and direction – co-ordinates/ translation/ reflection Angle Geometry: properties of shape (2D shapes/ 3D shapes) Number: Ratio</p>		<p><u>Year 5 and Year 6:</u> Number: Algebra Statistics Pie charts/ line graphs Mean Time & timetables Post-SATS: Properties of shape: Build 3D nets from 2D drawings Investigations and deepening reasoning skills Measurements: understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. Consolidation of previous learning Developing fluency through mental calculation strategies</p>	
	Science and Technology	Science	Forces (y5)		Living Things and their habitats (y5)	Living Things and their habitats (y6)	Evolution and Inheritance (y6)	Animals including humans (Y6 and y5 units)
		Design		Frame Structures- Air Raid Shelters		Product using cams and with link to Ancient Islamic Civilisation.		Mobile phone cases (textiles)
		Computing	5.4 Flat File databases	5.6 Programming: Selection in Quizzes	5.2 Creating Media: Video Production	6.3 Programming: Variables in Games	6.4 Spreadsheets: Introduction to Spreadsheets	6.6. Programming: Sensing movements
		E-Safety (Project Evolve Units) https://projectevolve.co.uk/	Y5- Online Bullying	Y5- Managing Online Information	Y5 Online Relationships	Y6- Online Reputation Y6- Copyright and Ownership	Y6 Managing Information Online	Y6 Privacy and Security
Wellbeing	Physical and Emotional Health	PE	Unit 5.1/6.1 Invaders Unit 5.1/6.1 Boot Camp	Unit 5.2/6.2 Dynamic Dance Unit 5.2/6.2 Mighty Movers	Unit 5.3/ 6.3 Gym Sequences Unit 5.3/ 6.3 Step to the Beat	Unit 5.4/ 6.4 Striking and Fielding Unit 5.4/6.4 Gym Fit Circuits	Unit 5.5/6.5 Nimble Nets Unit 5.5/ 6.5 Cool Core	Unit 5.6/6.6 Young Olympians Unit 5.6/6.6 Fitness Frenzy

	Citizenship and Ethics	PSHE/ SRE	Myself & My Relationships Anti-bullying (AB 5/6) Family and Friends (Myself and My Relationships) FF 5/6	Personal Safety (Healthy and Safer Lifestyles) PS 5/6	Healthy Lifestyles (Healthy and Safer Lifestyles) HL 5/6 Diversity and Communities (Citizenship) DC 5/6	Me and my online identity (Healthy and Safer Lifestyles) ES 5/6 Safety Contexts- (Warning Zone)	Managing safety and Risk (Healthy and Safer Lifestyles) MSR 5/6	Relationships and Sex Education (Healthy and Safer Lifestyles) RS 5
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