

LKS2 Curriculum Overview Cycle A

Faculty	Domain	Subject	Cycle 1*	Cycle 2	Cycle 3	Cycle 4	Cycle 5	Cycle 6		
Arts	Language, Oracy and Literacy	English	Entertain	Inform	Entertain	Persuade	Entertain	Inform		
			Integrated grammar and word study/spelling – planned for progression							
			Handwriting - explicit, direct teaching and daily practice							
		Core Text Green Ship The Lighthouse Cat	Core Text The Wreck of the Zanzibar	Core Text How to train your Dragon.	Core Text The Last Viking	Core Text Egyptian Cinderella	Core Text The Iron Man			
	Arts and Creativity	Art		Unit 1 Turner stormy seascapes	Unit 2 Creating textures using weaving			Unit 3 Still Life – Stephen Conroy; Collage contrast with Fernand Leger		
Music		Unit 1 Mama Mia		Unit 2 Lean on me		Unit 3 Blackbird				
Humanities	Time and Place	Geography , History	Topic 1 History Who was Grace Darling? (Link: Biography English Unit.)	Topic 2 Geography Coastal topography	Topic 3 Geography Coasts and rivers	Topic 4 History Anglo Saxon/Vikings. Why did the Anglo Saxons and Vikings choose to stay in Britain? Geography – Regions of UK	Topic 5 History Ancient Egyptians. Why was the Nile so important for the Ancient Egyptians? Geography – River Study (The River Nile)	Topic 6 Geography Land use and natural resources		
	Faith and Belief	RE	Unit 1 Why is the Bible important to Christians? Why are festivals important to religious communities?	Unit 2 Why are festivals important to religious communities? What do people believe about God?	Unit 3 Why do people pray? What can we learn from religions about what is right and wrong?					
STEM	Maths	Maths	Unit 1 Place Value and addition	Unit 2 Subtraction Multiplication and Division	Unit 3 Division Area, perimeter, length	Unit 4 Fractions and decimals	Unit 5 Money, time, statistics	Unit 6 Properties of shape Mass and capacity (year 3) Position and direction (year 4)		
	Science and Technology	Science	Unit 1 Light	Unit 2 Electricity	Unit 3 States of Matter	Unit 4 States of Matter	Unit 5 Living things and their habitats	Unit 6 Plants		
		Design		Unit 1 Make a lighthouse		Unit 2 Make a money pouch – simple sewing		Unit 3 Food technology – create a dish using edible plants		

		Computing	3.1 Computing Networks and Systems: Connecting Computers	3.2 Creating Media: Stop Frame Animation.	3.3 Programming: Sequence Sounds	4.2 Creating Media: Audio Production	4.1 Computing Networks and Systems: The Internet	3.5 Creating Media: Web Page Creation
		E Safety- Project Evolve https://projectevolve.co.uk/toolkit/	Y3- Online Relationships	Y3- Self Image	Y3- Online Bullying Y3- Copyright and Ownership	Y4- Online Reputation Y4- Online Relationships	Y4- Managing Online Information	Y3- Health, Wellbeing and Lifestyle Y3- Privacy and Security
Wellbeing	Physical and Emotional Health	PE	Units 3.1/4.1 Multi Skills/ Invaders Units 3.1/4.1 Boot Camp Y4- Swimming	Units 3.2/4.2 African Dance/ Dynamic Dance Units 3.2/4.2 Mighty Movers Y4 Swimming	Unit 3.3/4.3 Groovy Gymnastics/ Gym Sequences Unit 3.3/4.3 Skip to The Beat	Unit 3.4/4.4 Brilliant Ball Skills/ Striking and Fielding Unit 3.4/4.4 Gym Fit Circuits	Unit 3.5/4.5 Throwing and Catching/ Nimble Nets Unit 3.5/4.5 Cool Core	Unit 3.6/4.6 Active Athletics/ Young Olympians Unit 3.6/4.6 Fitness Frenzy
	Citizenship and Ethics	PSHE SRE	Beginning and Belonging (Myself and My relationships) BB 3/4	Rights, Rules and Responsibilities (Citizenship) RR3/4 Rights, Rules and Responsibilities (Citizenship) RR 3/4	Me and My Online Identity (Healthy and Safer Lifestyles) ES 3/4 My Emotions (Myself and My Relationships) ME 3/4	Drug Education (Healthy and Safer Lifestyles) DE 3/4	Diversity and Communities (Citizenship) DC 3/4	Relationship and Sex Education (Healthy and Safer Lifestyles) RS 4