

KS1 Curriculum Overview Cycle A

Faculty	Domain	Subject	Cycle 1*	Cycle 2	Cycle 3	Cycle 4	Cycle 5	Cycle 6		
			Where do I live/ Who lived here?		Great Fire of London		Rainforests			
Arts	Language, Oracy and Literacy	English	Entertain Inform	Inform Entertain	Entertain Inform	Entertain Inform	Entertain Inform	Entertain Inform		
			Integrated grammar and word study/spelling – planned for progression							
			Handwriting - explicit, direct teaching and daily practice							
			The story of Dick Whittington and his cat / ebook	Robert Smyth Information Texts/ Extracts	Toby and the Great Fire of London Great Fire of London Anniversary Book	Great Fire of London Big Book Pudding Land Productions Visual Images.	The Great Kapok Tree	Sound Collector Poem (Roger McGough) The Rainforest Grew All Around.(Poem		
	Arts and Creativity	Drama			Role Play of the Fire. (Characters from history)		Role Play Story	Performance of Poem		
		Art		How can I make marks to draw a line drawing? Paul Klee		Colour. Hot and Cold colours.		Colour: Shades and Tones. Perspective		
Music		Charanga: Hey You	Christmas Performance	Charanga: Rhythm in the way we walk... Banana Rap.	Charanga: Zoo Time!	Charanga: I wanna play in a band	Charanga: Reflect, rewind, replay			
Humanities	Time and Place	Geography, History	History; Where do I live and who lived here? (Explore the life of Robert Smyth).	What are maps? What are landmarks?	History: Great Fire of London. How did the Great Fire of London bring about positive change? (Learn about the lives and event of significant people in the past.)	Geography: Where is London? Where is the River Thames? (Capital City)		Geography: Continents, Oceans and seas of the World. Physical and human features. Climate (Home and Abroad)		
	Faith and Belief	RE	What is a Christian? What is a Jew?		What is a Muslim?		How should we care for the World and others?	What makes some places sacred? (Off-site visit.)		
STEM	Maths	Maths	White Rose Place Value Addition and Subtraction	White Rose Multiplication and Division	White Rose Fractions Position and Direction	White Rose Spring Blocks 3 and 4 Time Shape	White Rose Summer Blocks Measurement Statistics	White Rose Summer Blocks Problem Solving Investigations		
	Science and Technology	Science	Plants		Properties of Materials		Habitats Food Chains Identifying Plants and Trees Parts of plants and trees Classifying Plants and animals Seeds and Bulbs			
		Design					Moving Books: Levers and Sliders			

		Computing	1.1 Computer Systems and Networks: Technology Around Us	1.2 Creating Media: Digital Painting	1.6 Programming: Programming Animations	2.5 Creating Media: Making Music	2.1 Computer Systems and Networks: IT Around Us	1.5 Creating Media: Digital Writing
		E Safety- Project Evolve https://projectevolve.co.uk/toolkit/	Y1- Privacy and Security	Y1- Copyright and Ownership	Y1- Health, Wellbeing and Lifestyle Y1- Self Image	Y2- Privacy and Security	Y2- Online Relationships	Y1- Online Relationships
Wellbeing	Physical and Emotional Health	PE	Unit 1.1/2.1 Multi Skills Unit 1.1/2.1 Boot Camp	Unit 1.2/2/2 Story Time Dance/ Ugly Bug Ball Dance Unit 1.2/2.2 Mighty Movers	Unit 1.3/2.3 Groovy Gymnastics Unit 1.2/2.3 Skip to the Beat	Unit 1.4/2.4 Brilliant Ball Skills Unit 1.4/2.4 Gym Fit Circuits	Unit 1.5/2.5 Throwing and Catching Unit 1.5/2.5 Cool Core	Unit 1.6/2.6 Active Athletics Unit 1.6/2.6 Fitness Frenzy
	Citizenship and Ethics	PSHE/ SRE	Beginning and Belonging (1/2) (Myself and my Relationships) Antibullying (1/2) (Myself and my Relationships)	Financial Capability (1/2) (Economic Wellbeing)	Rights, Rules and Responsibilities (Citizenship) RR 1/2 Managing Safety and Risk (Healthy and Safer Lifestyles) MSR 1/2	Me and My Online Identity (Healthy and Safer Lifestyles) ES1/2	Managing Change (Myself and My Relationships) MC 1/2	Relationships and Sex Education (Healthy and Safer Lifestyles) RS 2