



# Welcome to Reception



# Meet the Staff

This year there will be 2 Reception Classes

- RW- Miss Wells



- RCT- Mrs Clewlow-Miller (Monday, Tuesday, Wednesday)



- RCT - Mrs Tiday (Thursday, Friday)



# Settling in

Your child's first day will be either:

- Tuesday 30<sup>th</sup> August 8:45-12.00

Or

- Wednesday 31st August 8.45-12.00

Then

- All children attend Thursday 1<sup>st</sup> Sep and Friday 2<sup>nd</sup> Sep mornings, 8:45-12.00
- Week beginning Monday 5<sup>th</sup> September – All children attend for mornings and lunch, 8:45-1.15
- Week beginning Monday 12<sup>th</sup> September – All children attend full time 8:45-3:15



# New School Uniform Policy

- Navy sweatshirt or cardigan with the school logo
- White polo shirt with the school logo
- Grey trousers, tailored shorts, skirt or pinafore dress
- Navy checked summer dress
- Grey socks or tights
- Black leather/leather looking/patent shoes with a black sole (no boots, heels or logos)
- Please buy coats and shoes that your child can fasten themselves. Zips and Velcro are easier than poppers and laces.



- **PE Uniform**
- Navy shorts, Navy skirt, Navy tracksuit bottoms (no leggings or cycling shorts). These must be plain in colour with no obvious branding
- Navy PE T-shirts with logo
- Plain grey/black/white socks or sports socks (no characters)
- Trainers (no flashing lights) that they can fasten themselves.
- Children will be expected to come dressed in their PE uniform on the day they have PE. We will let you know which day this will be as soon as we know.



# Uniform (continued)

All logoed items can be purchased via our online uniform provider Gascoigne Clothing, a family run business based in Leicestershire.

Please click the link below to place your orders:

<https://www.gascoigneclothing.com/ridgeway-primary-school>

The password is: **RPA2018**

All other items can be purchased from high street shops.



## Jewellery

Jewellery should not be worn to school, with the exception of a wristwatch. Children who have recently had their ears pierced may wear a small stud but this must be removed or covered for all PE and swimming lessons. Please ensure headbands are in the school colours and are discreet in style.

Children should not come to school in dressing up headbands, tiaras, necklaces etc



# What your child will need to bring

- Water bottle (with water only please)
- Bookbag (please bring every day!)
- Lunchbox (if having packed lunch)
- Wellies to be kept at school
- Spare clothes to keep at school in case of accidents
- Coat/all in one- we go out in all weathers!
- Healthy Snack -We have fresh fruit for the children to help themselves to but if you would like to bring an additional piece of fruit or plain biscuit **(no chocolate!)**
- **Please make sure ALL items are named with your child's name**
- It is also important that your child knows what their coat/shoes/lunchbox looks like!



# PE

- We will have PE once a week. We will let you know which day this will be as soon as we know.
- Come to school in PE kit on PE days
- Velcro fastenings please!
- Mr Kadiri is our Sports Coach.



# Lunches

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
OPTION ONE	Farm Assured Pork Sausages in Onion Gravy	Quorn Stir Fry	Farm Assured Roast Loin of Pork with Apple Sauce & Gravy	Farm Assured Chicken & Sweetcorn Pizza	Sustainable Caught (MSC) Fish Fingers or Salmon Fish Fingers
OPTION TWO	Vegetarian Sausages in Onion Gravy	Traditional Cheese Flan	Sweet Chilli Pasta	<b>NEW</b> Garlic Mushroom Pizza	Vegetable Fingers
VEGETABLES	Carrots Green Beans Salad Bar Selection	Sweetcorn Peas Salad Bar Selection	Broccoli Fresh Carrots Salad Bar Selection	Apple Coleslaw Fresh Carrots Salad Bar Selection	Peas Baked Beans Salad Bar Selection
DESSERTS	Cheese & Biscuits Seasonal Fruit Oaty Crumble with Custard	<b>NEW</b> Chocolate & Beetroot Brownie Strawberry Whip	<b>NEW</b> Pear Sponge with Custard Oaty Cookie	Lemon Drizzle Cake Banana Flapjack	<b>NEW</b> Cinnamon Swirls Vanilla Ice Cream

In your welcome packs you will receive an example menu.

Each day there are two choices.

Please tell your child what the options are each day so that they are ready to choose their meal when they come to school that morning.

**Packed lunches should be healthy and contain no nuts please. This includes peanut butter and chocolate hazelnut spread.**

We have a number of children in school who have serious nut allergies.





# Breakfast and After school club

- Breakfast club is available from 7:45am each day
- After school club is available until 6pm
- Both clubs offer refreshments for the children
- We accept childcare vouchers and are registered for the government tax free childcare scheme.
- You can book your session via parentpay. Sessions must be paid for at the time of booking.
- If you have any questions please do not hesitate to call the office on 01858 465800.



# A typical day in Reception

8:40	Please wait in the playground outside your child's classroom.
8:45	Children come into school, hang up their coat, put away their water bottle and snack from home, self register and choose their lunch
9.00	Phonics session (initially this will only be a few minutes)
9.30	Continuous Provision- Children have access to the indoor and outdoor areas. We encourage the children to choose it, use it, put it away.
11.20	Maths session (initially this will only be a few minutes)
11.55	Lunch
1.10	One of :PSED/Understanding the world/Music/Forest School/Expressive Arts and Design
1.30	Continuous Provision- Children have access to the indoor and outdoor areas. We encourage the children to choose it, use it, put it away
2.45	Storytime and Songs
3.15	Hometime- Please wait in the playground outside your child's classroom.



# New Early Years Foundation Stage framework 2021

- New framework to remove paperwork, recording and evidence gathering such as photos and learning journeys.
- More time for staff to interact with the children.
- Long, uninterrupted periods of time to play indoors and outside where the children can become deeply involved in their learning. This is how young children learn best.

## 3 Prime areas

- Communication and Language
- Physical Development
- Personal, Social, Emotional Development

## 4 Specific areas

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design



# Phonics and Reading

- Each day we will have a Phonics input.
- Initially, children will bring home a book with no words in it. This is to build their vocabulary and comprehension skills. We will send out more information about this in due course.
- The phonics scheme we use at Ridgeway is called sounds-write. You can find out more information here:
- <https://www.sounds-write.co.uk/>
- There is also a free sounds-write online course for parents which you may be interested in: <https://www.udemy.com/course/help-your-child-to-read-and-write/>
- We will invite parents in to watch a session once children have settled and are familiar with the routines.
- Once we have taught the children the first few sounds, they will then receive a 'reading' book.



# Writing

- Children need to develop their shoulder and arm strength before they will be able to hold a pencil correctly.
- You can encourage this by lots of outdoor play, going to the park, carrying shopping bags, climbing, crawling under objects and through tunnels.
- Giving them opportunities to draw, paint, chalk and using both hands together e.g chopping fruit, zipping up their own coat, cooking and baking together, playing with playdough and cutting with scissors.
- If your child is interested in writing their name, it is really important that they just use a capital letter for the first letter, e.g Rebecca, not REBECCA. If children have learnt bad habits, it is really difficult for us to undo this!



# Letter Formation

a b c d e f g h i

j k l m n o p q r

s t u v w x y z



# Early Maths

- In Reception we focus on a deep understanding of numbers up to 10 and how each number is composed.
- Young children learn maths best through routines, games and stories rather than sums and workbooks.
- You can support this by playing dice and domino games at home, talking about the day and what is happening today, tomorrow, setting the table, weighing and measuring when baking together.
- We will be encouraging the children to notice small amounts and look at the composition of each number as this helps their calculating skills where counting does not. This is called subitising.
- You can find out more about subitising here:  
<https://www.youtube.com/watch?v=4KtifCNIYy4>
- You can encourage your child to notice groups of 1, 2 and 3-e.g peas on their plate, breakfast cereal at the end of their bowl. Encourage them to see the whole amount rather than counting them. Young children have an inbuilt ability to do this. They will show their age on their fingers and they don't count!

We will invite you in to give you more information about Maths when the children are settled.



# Helicopter stories

- Children tell us a story which we write down exactly as they say it onto an A5 piece of paper. They then tell us which character they would like to be in their story.
- The class acts out the stories the same day. We go around the edge of the 'stage' so that each child gets an invitation to be part of a story to act out.
- This really helps children to develop their confidence, comprehension and vocabulary over the year.
- As they become more confident, they have a go at writing the sounds and then the words that they know.
- Children love to tell and write stories because they have a purpose- they want them to be acted out!

Videos of the children poems?





# Poetry Basket

Here are a couple of poems we have learnt this year

## **Chop Chop**

Chop, Chop, Choppity Chop.

Cut off the bottom and cut off the top.

What there is left, we put in the pot.

Chop, Chop, Choppity Chop.



## **A Little Seed**

A little seed for me to sow,

A little soil for it to grow.

A little hole, a little pat,

A little wish, and that is that.

A little sun, a little shower,

A little wait, and then a flower.



## **A Little Shell**

Once I saw a little shell,

Upon a garden wall.

I tapped upon a little door,

No answer came at all.

But as I turned to go away,

A snail crept out to see,

Who tapped upon his little door,

He waved his horns at me.



© The Poetry Basket www.helicopterstories.co.uk

MakeBelieveArts  
Illustration courtesy



# What do our children like about school?

I like playing  
in the sand  
and water

I like  
colouring

I like playing  
football

I like playing  
with my  
friends at  
school.

I like reading

I like eating  
my snack  
and my  
lunch

We like  
playing with  
the animals



# Getting Ready for school

Please don't worry about teaching your child numbers, phonics or to write their name!

It is more useful to your child if they can:

- Recognise their name and belongings such as coat, shoes, water bottle and lunchbox.
- Tidy up their toys and put them where they belong.
- Ask for help if they need it.
- Wait their turn and share with others.
- Have a go at drawing, mark making, using playdough, scissors and a knife and fork.
- Talk about books and sing a range of nursery rhymes- make up silly rhymes!
- Recognise when they are thirsty, hungry, need the toilet or need a tissue.
- Put their own coat and shoes on and take these off.
- Go to the toilet, wipe themselves and wash their hands.

Please encourage your child to be independent and carry their own bookbag and water bottle to school. This builds their stamina and develops responsibility.

Children will settle quickly if they feel confident and able.



# Working with Parents

As parents, you know your child best and at Ridgeway we believe it is important to work together in partnership to support your child to settle and thrive at school.

Once the children have settled we will concentrate on two or three 'focus children' each week. We will record their interaction and learning experiences.

When it is your child's focus week, we will email you to ask you a few questions, such as: what they are currently interested in at home, any events or occasions coming up and for you to send a couple of photos in for your child to talk about with the class.

This is a great way for the children to learn about other families, their similarities and their differences. The children love sharing what they have been up to outside of school and develops their confidence in speaking in front of the class.



# Drop off and pick up

- Reception school times are currently 8:45am- 3:15pm
- When you come to school in the morning, please wait in the playground outside your classroom.
- The children will come in when the teachers come out to collect them.
- If you are not able to pick your child up at the end of the day, please advise the staff or office in advance who is to collect.



# Illness

- If your child is ill please telephone the school office and leave a message on the answerphone in the morning.
- Any child with sickness or diarrhoea must not return to school for at least 48 hours.
- Please make sure we have the up to date contact details in case your child is ill at school and we need to contact you.



# School activities prior to start

- Your child will have received a transition teddy at their stay and play sessions.
- Please take a few photos of what your child and their teddy get up to over the summer holidays. They will have the opportunity to share these when they start.
- Please also email us a photo of your child for self registration and a family photo to help them settle.
- Miss Wells-[R1W@rpa.learnat.uk](mailto:R1W@rpa.learnat.uk)
- Mrs Clewlow Miller and Mrs Tiday-[R1CM@rpa.learnat.uk](mailto:R1CM@rpa.learnat.uk)



# Contact details and keeping in touch

- **Website:** <https://www.ridgewayprimary.org.uk/>
- **School office:** [office@rpa.learnat.uk](mailto:office@rpa.learnat.uk)
- **Tel no:** 01858 465800
  
- **Arbor App**  
<https://www.ridgewayprimary.org.uk/page/?title=Arbor+Parent+App&pid=80>
  
- **Parentpay:** [www.parentpay.com](http://www.parentpay.com)
- **Twitter:** [https://twitter.com/Ridgeway\\_mh](https://twitter.com/Ridgeway_mh)
- **Facebook:**  
<https://www.facebook.com/ridgewayprimaryacademymh/>





# Any questions?

