

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,440
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,454

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

Swimming data based on Year 6 attainment when in Year 4.

Academic Year: 2020/21		Total fund allocated:	Date Updated:
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 75%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children to have access to 2 hours of high quality PE per week.</li> <li>Playground leader training to allow opportunity for children to be taking part in active play at lunchtimes.</li> <li>Sports ambassadors play an active role in promoting physical activity.</li> <li>Sports coach to offer activities at lunch time and after school.</li> </ul> <p>Introduce and use new Rising Stars 'Champions' Scheme of Work.</p>	<ul style="list-style-type: none"> <li>Coaches and teachers teaching curriculum PE lessons that are high quality.</li> <li>Assembly to promote. Leaders to help organize at lunchtimes.</li> <li>Variety of clubs/activities offered to a variety of children.</li> <li>Coach and Teachers using Champions Scheme of Work to deliver high quality PE curriculum</li> </ul>	<p>£13, 904.00 (Sports Coach)</p> <ul style="list-style-type: none"> <li>Timetables show that pupils are having correct amount of PE.</li> <li>Timetables showing a variety of activities on offer. Children regularly participated in and registers kept for clubs. The clubs ran throughout the summer term.</li> <li>Playground leader training to develop and embed work from last year.</li> <li>Well being and sports ambassadors trained via school and the Sports partnership. Sports ambassadors suggested ideas for 'mini ambassadors' to do during lunchtimes for 3/4 classes to</li> </ul>	<p>All children accessing 2 hours of PE in curriculum. Continue to maintain within timetable next year.</p> <p>Children in Year 5 to playground leader training and work with year 6 children that are trained to further positively impact break times.</p> <p>Sports Ambassadors to be trained via sports partnership and run inter sport competitions at lunchtimes.</p> <p>4 new well being ambassadors to be trained in Year 5 to work along the already trained ambassadors to implement more ideas!</p>

			<p>develop their physical activity and compete in personal challenges.</p> <p>Daily mile/active fifteen has been set up to help children's fitness and well being and has been run across KS1 and KS2.</p>	<p>Sports Coach to run a range of clubs at lunch time and after school, including table tennis, dodge ball, football basketball.</p> <p>Daily Boost to be introduced in some classes to assess impact on fitness/wellbeing.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 14%
Intent	Implementation		Impact
<ul style="list-style-type: none"> <li>Sports Ambassadors selected</li> <li>Successes celebrated in assembly/website/noticeboard</li> <li>Increase the number of competitions the school takes part in.</li> </ul> <p>Inter-House School Competitions</p>	<ul style="list-style-type: none"> <li>Sports Ambassadors attend a conference in Autumn Term (November)</li> <li>Results on website with photos. Certificates presented in assembly</li> </ul> <p>Children take part in Inter-House Competitions</p>	<p>£2, 650 (LSLSSP- School Sports Partnership)</p> <ul style="list-style-type: none"> <li>The sports partnership have set up a variety of virtual competitions which children have been able to access and take part in.</li> <li>We had success with some KS1 children achieving 'medal' places in Boccia and an activity tracker challenge.</li> </ul> <p>The school has also taken part in two active travel months with reasonably high uptake of children being active on their way to school.</p>	<p><b>Sustainability and suggested next steps:</b></p> <p>Continue with sports ambassadors and playground leaders to promote activity.</p> <p>Sports achievements shared in assembly and certificates displayed. Also shared in newsletter, and on social media.</p> <p>To continue to enter competitions both virtually and in person once it is safe to do so. The competition pathway is changing with a focus on more children competing in sports such as dodgeball and uni hoc, and then more specific focus of children participating in football/netball etc.</p> <p>Inter house competitions to take place during lunchtimes and PE afternoons in a variety of sports.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			3%
Intent	Implementation		Impact
			Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Teachers to use New Champions scheme of work to teach from. Lesson plans and videos to support.</li> <li>PE Coach to undertake a Level 5 PE qualification in coaching to develop the high quality provision for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>Share with staff at staff meeting.</li> <li>Timetable of year shared with staff and coaches to ensure good coverage.</li> <li>Sports Coach enrolled and qualification achieved</li> </ul>	£630.00 to purchase scheme	<ul style="list-style-type: none"> <li>Conversations with staff show confidence is improving in most areas.</li> <li>Coach training evident in the delivery of high quality PE teaching.</li> </ul> <p>Staff to observe SK once a term to upskill their PE teaching practice.</p> <p>Staff to highlight areas where they are feeling less confident and EJ to look for</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 10%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Children to have access to a wide range of sports both within school curriculum time as well as before and after school opportunities and lunch time activities.</p> <p>EYFS and Y1 children to access forest school outdoor activity led by a forest school practitioner</p>	<ul style="list-style-type: none"> <li>Curriculum PE organized to offer children access to new sports – dodgeball, Boccia etc.</li> <li>Before/Lunch/After school clubs offer different sports to the traditional – boxercise and kick boxing.</li> </ul> <p>Inclusive Sports taught to Y6 children.</p> <p>Forest Scholl session take place each week for EYFS and Year 1 children</p>	<p>£</p> <p>Funding included in sports coach and LSLSSP</p> <p>£1900</p>	<ul style="list-style-type: none"> <li>Range of sports such as Boxercise/kickboxing on offer after school.</li> </ul> <p>Three key stages have been offered after school clubs since Easter in a variety of activities.</p> <p>All children in EYFS and Year 1 took part in forest school outdoor activities</p>	<p>Year 5/6 children have taken part in an outdoor adventure day including archery and a climbing wall.</p> <p>Clubs have been restricted this year due to COVID risk assessments but the children have been offered kickboxing, boxercise, athletics, multi sports amongst other things. Instead of LADS and GALS the children have been given activity bags to promote physical activity at home.</p> <p>Forest school to continue .</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To enter as many sports competitions/events as possible during the course of the school year.</li> <li>Big Moves, Energise, MiniLads and MiniGals sessions to be included to target children who do not participate in after school sport.</li> </ul>	<ul style="list-style-type: none"> <li>Competitions entered throughout the course of the year that allow children to participate in as many competitions as possible.</li> <li>Children attend courses.</li> </ul>	<p>£ (Funding from LSLSSP)</p> <ul style="list-style-type: none"> <li>There have been no in person competitions at all this school year but as a school we have taken part in some virtual competitions – activity tracker challenge, boccia and athletics.</li> </ul>	<p>To continue to take part in opportunities presented by the Sports partnership and Robert Smyth.</p> <p>With the competition framework changing we will be able to offer more children the chance to compete in more competitions.</p> <p>KS1 were offered Sparx club through a club and there were competitive elements within that.</p> <p>We have also set up personal challenges during lunchtimes that LKS2 and UKS2 have been trying out!</p>

Signed off by	
Head Teacher:	Sarah Bishop
Date:	19.7.2021
Subject Leader:	Emma Jennings
Date:	19.7.2021
Governor:	
Date:	