

Pupil premium strategy statement

School overview

Metric	Data
School name	Ridgeway Primary Academy
Pupils in school	271
Proportion of disadvantaged pupils	11.4%
Pupil premium allocation this academic year	£42695
Academic year or years covered by statement	2020-21
Publish date	November 2020
Review date	September 2021
Statement authorised by	Sarah Bishop
Pupil premium lead	Dave Turner
Governor lead	Rev. Stephen Haward

Disadvantaged pupil progress scores for last academic year

Due to Covid-19 school closure there is no data available for 2019/20	
Reading	
Writing	
Maths	

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	
Reading (5 children)	80%
Writing (5 children)	40%
Maths (5 children)	60%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	To ensure classroom teaching is precise and of a high quality to meet the needs of disadvantaged pupils so that they make progress by meeting (or exceeding) age related national expectations. To ensure pupils consolidate basic skills

	Assessment is used effectively in all lessons to identify gaps in understanding so that action can be taken to close gaps in learning and pupils catch up	
Priority 2	To develop opportunities for oracy across the school. Further develop and embed consistent and cohesive approaches to the teaching of reading in school. Sounds Write phonics scheme is further embedded across the school	
Priority 3	All disadvantaged pupils will meet national expectations for attendance and punctuality	
Priority 4	Pupils will be organised, resilient, enthusiastic learners	
Priority 5	Embed and refine a rich, rounded, rigorous and well-planned curriculum in line with the LearnAt Curriculum Framework.	
Priority 6	Pupils will have opportunities in school to read, consolidate x tables	
Priority 7	Further improve continuous provision in EYFS that challenges all pupils.	
Priority 8	To extend opportunities for disadvantaged learners	
Barriers to learning these priorities address	Some pupils may not be working at an age-related level and have conceptual gaps or misconceptions	
	Some pupils may have limited vocabulary and communication skills which can impact on learning	
	In some cases, learning skills may need developing, organisation, commitment, resilience	
Projected spending	Trip Support	£750
	Breakfast Club	£4275
	Uniform	£150
	Staffing	£37570

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	The gap between PP and non-PP progress scores closes in reading	June 2021
Progress in Writing	The gap between PP and non-PP progress scores closes in writing	June 2021
Progress in Mathematics	The gap between PP and non-PP progress scores closes in maths	June 2021
Phonics	To ensure in PS resits 100% of PP children pass in year 2.	June 2021
Other	Improve attendance of disadvantaged pupils to be in line with all children in school.	June 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure classroom teaching is precise and of a high quality to meet the needs of disadvantaged pupils so that they make progress by meeting (or exceeding) age related national expectations. To ensure pupils consolidate basic skills Assessment is used effectively in all lessons to identify gaps in understanding so that action can be taken to close gaps in learning and pupils catch up. Effective intervention to close gaps using PIXL.
Priority 2	To develop opportunities for oracy across the school. Further develop and embed consistent and cohesive approaches to the teaching of reading in school. Sounds Write phonics scheme is further embedded across the school
Barriers to learning these priorities address	Some pupils may not be working at an age-related level and have conceptual gaps or misconceptions Some pupils may have limited vocabulary and communication skills which can impact on learning
Projected spending	As above + Additional spend on reading books (£2500)

Wider strategies for current academic year

Measure	Activity
Priority 1	Raise attainment and progress of disadvantaged pupils including pupil premium through carefully targeted support and intervention so that they make progress in line with or better than their peers.
Priority 2	The school will increase opportunities for parents to engage with learning (Use of Teams and Remote Learning)
Barriers to learning these priorities address	Closes the attainment gap, and enables children to make progress in line with their peers. Parents are able to engage with and support their child's learning at home.
Projected spending	As above

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	In the current climate, continuing coaching/Lesson Study and providing effective CPD will be a challenge.	Trust wide response being considered. In school, staff meetings will be used to focus on T and L as a main strand. Coaching outside of bubbles.
Targeted support	Covid Lockdown has had an impact on children's phonics teaching, creating a wide gap in their phonological understanding	Targeted intervention in addition to phonics lessons to teach missing content.
Wider strategies	Providing and staffing all intervention groups that are required to support learning and close gaps	Additional member of staff employed to run intervention groups and deliver PIXL therapies.

Review: last year's aims and outcomes

Aim	Outcome
To improve the attainment and progress of disadvantaged learners To reduce the gaps between disadvantaged learners in school and non-disadvantaged learners nationally	Standardised tests and pupil progress meetings show increase in attainment scores for PP children.

<p>Opportunities are developed across the curriculum to develop oracy and expand vocabulary.</p> <p>There is a culture which supports the love of reading.</p>	<p>Target Rolled over to 20-21 due to school closures.</p>
<p>To develop organised, resilient and enthusiastic learners</p>	<p>Target Rolled over to 20-21 due to school closures.</p>
<p>To improve the attendance of disadvantaged pupils</p>	<p>Target Rolled over to 20-21 due to school closures.</p>
<p>To extend opportunities for disadvantaged learners</p>	<p>Target Rolled over to 20-21 due to school closures.</p>
<p>To provide more opportunities for families to engage in their child's learning</p>	<p>Target Rolled over to 20-21 due to school closures.</p>